

**MORAL SCIENCE**

<b>CLASS:</b>	<b>VIII</b>	<b>SUBJECT:</b>	<b>MORAL SCIENCE</b>
<b>BOOK:</b>	<b>Inspirations for Life – Book 8</b>		

<b>FIRST TERM</b>			
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>	<b>Periods</b>
April (15)	The Highest Human Value	1	6
May (10)	Rightful Living	2	4
June (10)	Speak the Truth	3	4
July (24)	The Key to Success	4	8
	The Source of Evil	5	
	Love for Country	6	
August (22)	Nothing is Waste	7	8
	The Magical Force	8	
Sept (21)	Revision of First Term Chapters		
Revision Days			2
No. of classes			30

<b>EXAMINATION - 1<sup>st</sup> Term</b>		
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>
(Sept)	Entire First Term Syllabus The Question Paper will consist of two Sections. Sec-A will comprise of questions given from the text book and Section – B will consists of questions given from the School Diary (Prayers, Hymns, Rules, etc.).	1,2,3,4,5,6,7,8

<b>FINAL TERM</b>			
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>	<b>Periods</b>
Oct (16)	Identify the Angels	9	6
	Be Good to others	10	
Nov (19)	The Strength of Character	11	8
	Serving the Elderly	12	
Dec (15)	Live Sensibly	13	6
	All are Equal	14	
Jan (20)	Nelson Mandela Revision of 2 <sup>nd</sup> Term Syllabus	15	8
Feb (20)	Revision of 2 <sup>nd</sup> Term Syllabus		4

<b>Revision Days</b>			<b>2</b>
<b>No. of classes</b>			<b>32</b>

<b>EXAMINATION-FINAL TERM</b>		
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>
(Feb)	Entire Second Term Syllabus The Question Paper will consist of two Sections. Sec-A will comprise of questions given from the text book and Section – B will consist of questions given from the School Diary (Prayers, Hymns, Rules, etc.).	9,10,11,12, 13,14, 15

<b>CLASS:</b>	<b>VIII</b>	<b>SUBJECT:</b>	<b>ENGLISH LANGUAGE</b>
<b>BOOK:</b>	<b>MASTERING GRAMMAR - ENGLISH GRAMMAR AND COMPOSITION - BOOK 8 (CORDOVA PUBLICATION)</b>		

<b>FIRST TERM</b>			
<b>Month</b>	<b>Topics</b>	<b>Chapters</b>	<b>Periods</b>
<b>April (9)</b>	<b>Sentences and Phrases</b>	<b>1</b>	<b>2</b>
	<b>The Noun and Pronouns</b>	<b>2</b>	<b>3</b>
	<b>Informal Letters (Revision)</b>	<b>Pg 169</b>	<b>2</b>
	<b>Synonyms and Antonyms</b>	<b>40</b>	<b>2</b>
<b>May (6)</b>	<b>Comprehension</b>	<b>23</b>	<b>1</b>
	<b>Formal Letters (To the Editor/ Formal Letters of Complaint and Request)</b>	<b>Pg 172</b>	<b>3</b>
	<b>Posters and Slogans</b>	<b>36</b>	<b>2</b>
<b>June (6)</b>	<b>Prepositions and their Correct Use</b>	<b>15</b>	<b>3</b>
	<b>Verbs and Prepositions – Hand in Hand</b>	<b>16</b>	<b>3</b>
<b>July (12)</b>	<b>The Present Tense</b>	<b>10</b>	<b>3</b>
	<b>The Past Tense</b>	<b>11</b>	<b>3</b>
	<b>The Future Tense</b>	<b>12</b>	<b>3</b>
	<b>ACTIVITY</b>	<b>-</b>	<b>1</b>
	<b>Descriptive and Narrative Essays (Revision)</b>	<b>Pg 186</b>	<b>2</b>
<b>August (13)</b>	<b>Argumentative Essay</b>	<b>Pg 187</b>	<b>3</b>
	<b>Active and Passive Voice</b>	<b>25</b>	<b>4</b>
	<b>Notice Writing</b>	<b>-</b>	<b>2</b>
	<b>PROJECT</b>	<b>-</b>	<b>1</b>
	<b>Revision of the First Term Syllabus</b>		<b>3</b>
<b>September (2)</b>	<b>Revision of the First Term Syllabus</b>		<b>2</b>
<b>Project (August)</b>	<b>(Pair Work) Create a short comic using dialogues with correct prepositions.</b>		<b>1</b>
<b>Revision Days</b>			<b>5</b>
<b>No. of classes</b>			<b>46</b>

<b>UNIT TEST - 1<sup>st</sup> Term</b>		
<b>Month</b>	<b>Topics</b>	<b>Chapters</b>
<b>July</b>	<b>Sentences and Phrases</b>	<b>1</b>
	<b>Prepositions and their Correct Use</b>	<b>15</b>
	<b>Verbs and Prepositions – Hand in Hand</b>	<b>16</b>
	<b>Letter Writing (Formal &amp; Informal)</b>	<b>26</b>

**SYLLABUS**

<b>EXAMINATION - 1<sup>st</sup> Term</b>		
Month	Topic	Chapters
September	ALL topics listed in the FIRST TERM SYLLABUS	-

<b>ACTIVITY</b>	
May	(Group Work) Create a detailed Tense Poster with structure of sentences and examples.

<b>SECOND TERM</b>			
Month	Topics	Chapters	Periods
October (9)	Adverbs and Degrees of Comparison	14	3
	Some Useful Phrases and Idioms	-	2
	Comprehension	-	1
	Picture Composition	34	3
November (10)	Clauses	7	2
	Direct – Indirect Speech	20	6
	PROJECT	-	2
December (9)	Verbs – Infinitives	5	4
	Verbs – Gerunds and Participles	6	4
	Report Writing	29	1
January (12)	Report Writing (Continued)	29	2
	Conjunctions	18	4
	Phrasal Verbs	17	4
	ACTIVITY	-	2
February (9)	Understanding Words Better		
	Revision of the syllabus of the FULL YEAR	39	3
		-	6
Project (November)	(Individual Work in Class) Create an illustrated book of 5 idioms.		2
Revision Days			6
No. of classes			49

<b>UNIT TEST – 2<sup>nd</sup> Term</b>		
Month	Topics	Chapters
December	Comprehension	23
	Adverbs and Degrees of Comparison	14
	Some Useful Phrases and Idioms	
	Clauses	7

<b>EXAMINATION – 2<sup>nd</sup> Term</b>		
Month	Topics	Chapters
February	Syllabus of the FULL YEAR (1 <sup>st</sup> and 2 <sup>nd</sup> Terms)	-

<b>ACTIVITY</b>	
January	(Group Work) Make a flowchart of the different types of Clauses with examples.

<b>CLASS:</b>	<b>8</b>	<b>SUBJECT:</b>	<b>English Literature</b>
<b>BOOKS:</b>	<b>OXFORD READING CIRCLE – BOOK 8</b> <b>STORIES FROM SHAKESPEARE – (R) Reader (OUP)</b>		

**FIRST TERM**

Month	Topic	Chapters	Periods
Apr (9)	The Demon With Matted Hair R – A Winter’s Tale	8 Pg 109	4 5
May (6)	(Poem) The Village Schoolmaster	20	6
Jun (6)	Another Mouth to Feed Project	17	5 1
Jul (12)	(Poem) More About People Activity R – The Merchant of Venice The Canterville Ghost	2  Pg 1 18	4 1 4 3
Aug (13)	The Canterville Ghost (Contd.) (Poem) Exiled Revision	18 19	4 5 4
Sep (3)	Revision		3
Project (June)	(Group Work) Dramatic narration of a short, interesting folk tale from outside India. (Max. time – 5 minutes)		1
Revision Days			7
No. of classes			49

**UNIT TEST - 1<sup>st</sup> Term**

Month	Topic	Chapters
August	Another Mouth to Feed (Poem) The Village Schoolmaster R – The Merchant of Venice	17 20 Pg 1

**EXAMINATION - 1<sup>st</sup> Term**

Month	Topic	Chapters
Sept	The entire First Term Syllabus	All

**ACTIVITY**

July	(Individual Work) Match descriptions of people to the adjective / noun that best describes them.
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**SECOND TERM**

Month	Topic	Chapters	Periods
Oct (9)	The Monkey’s Paw	14	5

N.A. – All subjects should have one activity per term.

	R – The Tempest	Pg 85	4
Nov (10)	(Poem) Two Poems Activity After Twenty Years	9 3	6 2 2
Dec (9)	After Twenty Years (Contd.) (Poem) The Gift of India	3 11	3 6
Jan (12)	R – King Lear Great Expectations Project	Pg 52 5	5 6 1
Feb (9)	(Poem) The Solitary Reaper Revision	16	4 5
Project (Jan)	(Group Work) Picture Collage on the ideas/ emotions/ objects represented in a Sarojini Naidu poem, selected by the teacher.		1
Revision Days			5
No. of classes			49

#### UNIT TEST – 2<sup>nd</sup> Term

Month	Topic	Chapters
(Jan)	After Twenty Years (Poem) Two Poems R – The Tempest	3 9 Pg 85

#### EXAMINATION – 2<sup>nd</sup> Term

Month	Topic	Chapters
(Feb)	The entire Second Term Syllabus	All

#### ACTIVITY

November	(Group Work) Give a <u>major twist</u> to one of the incidents of ‘The Tempest’ (the incident to be identified by the teacher) and share with the class, its impact on the final outcome of the story.
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<b>CLASS:</b>	<b>8</b>	<b>SUBJECT:</b>	<b>MATHEMATICS</b>
<b>BOOK:</b>	<b>ICSE UNDERSTANDING MATHEMATICS CLASS 8</b>		
	<b>AUTHOR – M.L. AGGARWAL, AVICHAL PUBLISHING COMPANY</b>		

<b>FIRST TERM</b>			
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>	<b>Periods</b>
April (15)	Rational Numbers	1	9
	Exponents and Powers	2	6
May (10)	Squares and Square Roots	3	6
	Cubes and Cube Roots	4	4
June (10)	Operation on Sets	6	4
	Percentage and its Applications	7	6
July (24)	Playing with Numbers	5	6
	Simple and Compound Interest	8	7
	Algebraic Expressions and Identities	10	10
	Activity on Playing with numbers	5	1
August (22)	Constructions of Quadrilaterals	14	6
	Coordinate system and Graphs	16	6
	Revision (All chapters of First Term)		10
September(05)	Revision		5
Project (July)	Squares and Square Roots		3
	Cubes and Cube Roots		4
Revision Days			15
No. of classes			86

<b>UNIT TEST - 1<sup>st</sup> Term</b>		
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>
July	Rational Numbers	1
	Exponents and Powers	2
	Squares and Square Roots	3

<b>EXAMINATION - 1<sup>st</sup> Term</b>		
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>
September 2025	Rational Numbers	1
	Exponents and Powers	2
	Squares and Square Roots	3
	Cubes and Cube Roots	4
	Playing with Numbers	5
	Operation on Sets	6
	Percentage and its Applications	7
	Simple and Compound Interest	8
	Algebraic Expressions and Identities	10
	Constructions of Quadrilaterals	14
	Coordinate system and Graphs	16

**ACTIVITIES**

Playing with Numbers

**SECOND TERM**

<b>Month</b>	<b>Topic</b>	<b>Chapters</b>	<b>Periods</b>
October (16)	Direct and Inverse Variation	9	8
	Factorisation	11	8
November (19)	Linear Equations and Inequalities in one variables	12	10
	Mensuration	19	9
December (15)	Understanding Shapes	13	9
	Circle	15	5
	Symmetry, Reflection and Rotation	17	1
January (20)	Data Handling	20	9
	Activity on Visualising Solid Shapes	18	1
	Revision		10
February (10)	Revision of full syllabus of Second Term		10
Project (December )	Symmetry, Reflection and Rotation	17	
Revision Days			20
No. of classes			80

<b>UNIT TEST –2<sup>nd</sup> Term</b>		
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>
January 2026	Direct and Inverse Variation	9
	Factorisation	11
	Linear Equations and Inequalities in one variables	12

<b>EXAMINATION – 2<sup>nd</sup>Term</b>		
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>
February 2025	Direct and Inverse Variation	9
	Factorisation	11
	Linear Equations and Inequalities in one variables	12
	Understanding Shapes	13
	Mensuration	19
	Circles	15
	Symmetry, Reflection and Rotation	17
	Data Handling	20
	<b>Revision : All the Chapters of first Term</b>	

<b>ACTIVITIES</b>	
	Visualising Solid Shapes

<b>CLASS:</b>	<b>VIII</b>	<b>SUBJECT:</b>	<b>PHYSICS</b>
<b>BOOK:</b>	<b>NOOTAN ICSE PHYSICS CLASS 8- NAGEEN PRAKASHAN AUTHOR: MONIKA PARASHAR</b>		

**FIRST TERM**

Month	Topic	Chapters	Periods
April (9)	Matter	1	4
	Physical Quantities and Measurement	2	5
May (6)	Force and Pressure	3	6
		4	6
June (6)	Pressure in Fluids and Atmospheric Pressure from class 9 book	4	6
July (13)	Pressure in Fluids and Atmospheric Pressure(...contd.) Energy	4	6
		4	7
Aug (13)	Light Energy (Refraction of light from page 83 to end) Revision	5	7
			6
Sept (1)	Revision		1
Project May	Measure the dimensions of a cuboidal block. Determine the pressures exerted by it on the three faces. (in S.I. units)		
Revision Days			7
No. of classes			48

**UNIT TEST - 1<sup>st</sup> Term**

Month	Topic	Chapters
August 13.08.2026	Matter	1
	Physical Quantities and Measurement	2
	Force and pressure	3
	Pressure in fluids and Atmospheric pressure from class 9 book	4

**EXAMINATION - 1<sup>st</sup> Term**

Month	Topic	Chapters
September	Matter	1
	Physical Quantities and Measurement	2
	Force and Pressure	3
	Pressure in Fluids and Atmospheric Pressure from class 9 book	4
	Energy	4
	Light Energy ( Refraction of light from pg 83 to end)	5

# SYLLABUS

## ACTIVITIES

Experiments on Experiments on Experiments on Experimentally determine Experimentally determine	Pressure increases with depth, Pressure increases with density, Air exerts pressure Energy conservation in a simple pendulum Energy conservation in a catapult
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## SECOND TERM

Month	Topic	Chapters	Periods
Sept (1)	Light Energy ( Reflection of light on spherical surfaces till pg 82)	5	1
Oct (9)	Light Energy(....contd.)	5	9
Nov (11)	Reflection of Light from class 9 book Heat Transfer	7 6	5 6
Dec (9)	Sound	7	9
Jan(12)	Unit test revision Electricity	8	4 8
Feb (8)	Revision		8
Project (December)	Determination of image distances for a concave mirror of given focal length. Diagram for each location and calculations needed.		
Revision Days			8
No. of classes			50

## UNIT TEST – 2<sup>nd</sup> Term

Month	Topic	Chapters
December 15.12.2026	Light Energy( Reflection of light on spherical surfaces till pg 82) Reflection of Light from class 9 book	5 7

## EXAMINATION – 2<sup>nd</sup> Term

Month	Topic	Chapters
February	Full book of class 8 only	1-8

## ACTIVITIES

Experimentally show that	Pitch increases with tension Pitch decreases with length of air column Variation of pitch with thickness Loudness depends on surface area
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N.A. – All subjects should have one activity per term.

<b>CLASS:</b>	<b>8</b>	<b>SUBJECT:</b>	<b>CHEMISTRY</b>
<b>BOOK:</b>	<b>ICSE CHEMISTRY-NOOTAN CLASS-8</b>	<b>NAGEEN PRAKASHAN</b>	
	<b>CONCISE CHEMISTRY CLASS-9</b>	<b>SELINA</b>	

<b>FIRST TERM</b>			
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>	<b>Periods</b>
APRIL (8)	• Matter	1	3
	• Physical and Chemical Changes	2	3
	• Elements, Compounds and Mixtures	3	2
MAY (5)	• Elements, Compounds and Mixtures (Contd.)	3	2 3
	• Atomic Structure ( CI-8's book )	4	
JUNE (5)	• Atomic Structure ( CI-8's book ) Contd.	4	3
	• Atomic Structure ( CI-9's Book ) [ Excluding Chemical bonding ]	4	2
JULY (14)	• Language of Chemistry (Class-8's Book)	5	4
	• Language of Chemistry (Class-9's Book)	1	5
	• Chemical Reactions (Class-8's Book)	6	5
AUG (13)	• Chemical Changes and Reactions (Class-9'sBook)	2	6
	• REVISION		7
Project	Making a model of a volcano and demonstrating the chemical reaction of baking soda and acetic acid in the form of volcanic reaction. The students will also write the method and chemical reaction on project paper and paste the pictures of the working volcano.		
Revision Days			7
No. of classes			45

<b>UNIT TEST - 1<sup>st</sup> Term</b>		
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>
JULY	• Elements, Compounds and Mixtures	3
	• Atomic Structure (Class-8 & 9 )	4,4

<b>EXAMINATION - 1<sup>st</sup> Term</b>		
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>
SEPTEMBER	• Matter	1
	• Physical and Chemical Change	2
	• Elements, Compounds and Mixtures	3
	• Atomic Structure (Class-8 & 9's Book, Excluding	4&4

	<b>Chemical Bonding)</b> <ul style="list-style-type: none"> <li>• Language of Chemistry (Class-8 &amp; 9's Book)</li> <li>• Chemical Reactions (Class-8's Book)</li> <li>• Chemical Changes and Reactions (Class-9's Book)</li> </ul>	<b>5&amp;1</b> <b>6</b> <b>2</b>
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**ACTIVITIES**

**KAJAL MAKING AND ADSORPTION OF COLOURING MATTER BY CHARCOAL. (Teachers will allot the activities to the students. Students will perform in groups of two)**

**SECOND TERM**

Month	Topic	Chapters	Periods
OCT (9)	• Hydrogen (Class-8's Book)	7	4
	• Study of the First Element-Hydrogen (Class-9's book)	6	5
NOV (11)	• Study of the First element-Hydrogen (Class-9's Book) Contd.	6	5
	• Water (Class-8's Book)	8	6
DEC (9)	• Water (Class-9's Book)	3	4
	• Carbon and its Compounds (Class-8's Book)	9	5
JAN (12)	• Carbon and its Compounds (Class-8's Book) contd.	9	8
	• REVISION		4
FEB (5)	• REVISION		5
Project	<b>Collect any five medicinal plants. Write their composition and uses and stick pictures of the leaves)</b>		
Revision Days			9
No. of classes			41

**UNIT TEST -2<sup>nd</sup> Term**

Month	Topic	Chapters
NOVEMBER	• Language of Chemistry (Class-8's Book)	5
	• Language of Chemistry (Class-9's Book)	1
	• Hydrogen (Class-8's Book)	7
	• Study of the First Element-Hydrogen (Class-9's Book)	6

<b>EXAMINATION-2<sup>nd</sup>Term</b>		
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>
<b>FEB</b>	<ul style="list-style-type: none"><li>• Elements, Compounds and mixtures</li><li>• Atomic Structure</li><li>• Language of Chemistry</li><li>• Chemical Reactions</li><li>• Hydrogen</li><li>• Water</li><li>• Carbon and its Compounds</li></ul> <p><b>NB: The above chapters from class-8's book only will come for the second term examination.</b></p>	<b>3</b> <b>4</b> <b>5</b> <b>6</b> <b>7</b> <b>8</b> <b>9</b>

**ACTIVITIES**

**FILTRATION OF WATER BY PASSING IT THROUGH DIFFERENT LAYERS (students will be divided in groups of two to perform this activity)**

<b>CLASS:</b>	<b>8</b>	<b>SUBJECT:</b>	<b>BIOLOGY</b>
<b>BOOK:</b>	<b>1. Balaji ICSE Biology- VIII</b> <b>2. Concise Biology ICSE- 9</b>		

<b>FIRST TERM</b>			
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>	<b>Periods</b>
<b>April (15)</b>	<b>Transport in Plants</b>	<b>1</b>	<b>10</b>
<b>May (10)</b>	<b>Transport in Plants (Contd.)</b>	<b>1</b>	<b>5</b>
<b>June (10)</b>	<b>Reproduction in Plants</b>	<b>2</b>	<b>5</b>
<b>July (24)</b>	<b>The Flower (Concise CI-9)</b>	<b>4</b>	<b>7</b>
	<b>Pollination and Fertilization (Concise CI-9)</b>	<b>5</b>	<b>5</b>
<b>August (22)</b>	<b>Seed-Structure and Germination (Concise CI-9)</b>	<b>6</b>	<b>5</b>
	<b>Waste Generation &amp; Management (Concise CI -9)</b>	<b>19</b>	<b>4</b>
	<b>REVISION</b>		<b>3</b>
<b>September</b>	<b>First Term Examination</b>		
<b>Activity</b>	<b>Identification of different parts of a typical flower.</b>		
<b>Revision Days</b>	<b>Three</b>		<b>3</b>
<b>No. of classes</b>	<b>Forty-four</b>		<b>44</b>

<b>UNIT TEST - 1<sup>st</sup> Term</b>		
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>
<b>July</b>	<b>1. Transport of Food &amp; Minerals in Plants</b> <b>2. Reproduction in Plants</b>	<b>1</b> <b>2</b>

<b>EXAMINATION - 1<sup>st</sup> Term</b>		
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>
<b>September</b>	<b>1. Transport of Food &amp; Minerals in Plants</b> <b>2. Reproduction in Plants</b> <b>3. The Flower (Concise CI-9)</b> <b>4. Pollination and Fertilization (Concise CI-9)</b> <b>5. Seed-Structure and Germination (Concise CI-9)</b>	<b>1</b> <b>2</b> <b>4</b> <b>5</b> <b>6</b>

<b>PROJECT (June)</b>	
<b>Methods of Asexual Reproduction in Organisms</b>	

N.A. – All subjects should have one activity per term.

<b>SECOND TERM</b>			
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>	<b>Periods</b>
<b>October (16)</b>	<b>Endocrine System and Adolescence</b>	<b>5</b>	<b>7</b>
<b>November (19)</b>	<b>Ecosystem</b>	<b>4</b>	<b>4</b>
	<b>Nervous system</b>	<b>7</b>	<b>6</b>
<b>December (15)</b>	<b>Circulatory system</b>	<b>6</b>	<b>5</b>
	<b>Diseases</b>	<b>8</b>	<b>4</b>
<b>January (20)</b>	<b>Hygiene (Concise CI-9)</b>	<b>15</b>	<b>4</b>
	<b>Diseases (Concise CI-9)</b>	<b>16</b>	<b>3</b>
	<b>Health Organizations (CI – 9)</b>	<b>18</b>	<b>3</b>
<b>February (20)</b>	<b>REVISION</b>		<b>6</b>
<b>Activity</b>	<b>Preparing a first Aid Box</b>		
<b>Revision Days</b>	<b>Six</b>		<b>6</b>
<b>No. of classes</b>	<b>Forty-five</b>		<b>45</b>

<b>UNIT TEST –2<sup>nd</sup> Term</b>		
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>
<b>November</b>	<b>1. Endocrine System and Adolescence 2. Waste Generation and Management</b>	<b>5 19</b>

<b>EXAMINATION–2<sup>nd</sup>Term</b>		
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>
<b>February</b>	<b>1. Endocrine System and Adolescence</b>	<b>5</b>
	<b>2. Ecosystem</b>	<b>4</b>
	<b>3. Nervous system</b>	<b>7</b>
	<b>4. Circulatory system</b>	<b>6</b>
	<b>5. Transport in Plants</b>	<b>1</b>
	<b>6. Reproduction in Plants</b>	<b>2</b>

<b>Project (January)</b>	
<b>Revolutionary changes in Agriculture</b>	

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<b>CLASS:</b>	<b>8</b>	<b>SUBJECT:</b>	<b>HISTORY &amp; CIVICS</b>
<b>BOOKS:</b>	<b>1. FRANK MODERN CERTIFICATE HISTORY &amp; CIVICS– BOOK 8</b> <b>Author: Sucharita Basu</b> <b>2. INDIAN HISTORY WORLD DEVELOPMENTS AND CIVICS - ICSE IX</b> <b>Author: B.B.Tayal</b> <b>Avichal Publishing Company</b>		

<b>FIRST TERM</b>			
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>	<b>Periods</b>
April (07)	<ul style="list-style-type: none"> <li>(H) A Period of Transition</li> <li>(C) Organs of the Indian Government (Only till <u>Vice- President</u>)</li> </ul>	1	5
		14	2
May (06)	<ul style="list-style-type: none"> <li>(C) Organs of the Indian Government (contd.) (Only till <u>Vice- President</u>)</li> <li>Project</li> </ul>	14	5
			1
June (06)	<ul style="list-style-type: none"> <li>(H) The Age of Revolutions</li> </ul>	2	6
July (12)	<ul style="list-style-type: none"> <li>(H) The American Civil War</li> <li>(C) Organs of the Indian Government (From <u>Prime Minister</u> till <u>Writs</u>)</li> <li>Activity</li> <li>Revision for U.T</li> </ul>	3	4
		14	5
			1
			2
August (13)	<ul style="list-style-type: none"> <li>(H) The British Conquest of Bengal</li> <li>(H) Impact of the British Rule on India</li> <li>(C) The United Nations</li> </ul>	6	4
		8	4
		15	5
September (03)	Revision		3
Project May	Explore the life and culture of the <u>British in Calcutta</u> during the period <u>1757 to 1857.</u>		1
Revision Days			3
No. of Classes			47

<b>UNIT TEST - 1<sup>st</sup> Term</b>		
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>
August	(H) The Age of Revolutions	2
	(C) Organs of the Indian Government ( <u>only till Vice – President</u> )	14

<b>EXAMINATION - 1<sup>st</sup> Term</b>		
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>
September	All the chapters of the First Term syllabus.	(H) 1,2,3,6,8 (C) 14,15

<b>ACTIVITY</b>	
July	As compared to the Astrolabe and the Mariner's compass used by the mariners during the Renaissance era, make an attractive chart on <u>any five cutting-edge devices</u> which sailors use for navigation today. (Group Work)

<b>SECOND TERM</b>			
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>	<b>Periods</b>
October (09)	<ul style="list-style-type: none"> <li>• Harappan Civilization</li> <li>• Early Vedic Civilization</li> </ul>	1	6
		2	3
November (10)	<ul style="list-style-type: none"> <li>• The Later Vedic Age</li> <li>• India in the 6<sup>th</sup> Century BC: Rise of Jainism and Buddhism</li> <li>• The Mauryan Empire</li> </ul>	3	3
		4	3
		5	4
December (09)	<ul style="list-style-type: none"> <li>• The Sangam Age: Kingdoms and the Social and the Economic Conditions</li> <li>• The Age of the Guptas</li> <li>• Project</li> </ul>	6	3
		7	5
			1
January (12)	<ul style="list-style-type: none"> <li>• South India and the Cholas</li> <li>• The Renaissance</li> <li>• Activity</li> <li>• Reformation</li> </ul>	8	4
		12	4
			1
		13	3
February (09)	<ul style="list-style-type: none"> <li>• The Reformation (contd.)</li> <li>• Revision</li> </ul>	13	2
			7
Project December	Write a <u>short story</u> (150-200 words) against the backdrop of the <u>Harappan Civilization</u> , which clearly brings out their way of life. (Group Work)		1
Revision Days			7
No. of classes			49

<b>UNIT TEST –2<sup>nd</sup> Term</b>		
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>
<b>November</b>	<b>(H) The Harappan Civilisation</b>	<b>1</b>
	<b>(H) Early Vedic Civilisation</b>	<b>2</b>

<b>EXAMINATION–2<sup>nd</sup>Term</b>		
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>
<b>February</b>	<b>All the chapters of the Second Term syllabus</b>	<b>1,2,3,4,5,6,7,8,12&amp;13</b>

<b>ACTIVITY</b>	
<b>January</b>	<b>Prepare an attractive <u>greeting card</u> on <u>any one</u> Early/ Later Vedic god or goddess. Write a personal and positive message to the receiver, incorporating the good qualities of that deity.</b>

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<b>CLASS:</b>	<b>8</b>	<b>SUBJECT:</b>	<b>GEOGRAPHY</b>
<b>BOOK:</b>	<b>Inspired Geography - 8 ( Orient Black Swan )</b>		

<b>FIRST TERM</b>			
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>	<b>Periods</b>
<b>April (15)</b>	<b>Population Dynamics</b>	<b>2</b>	<b>4</b>
	<b>Project discussion</b>		<b>1</b>
	<b>Migration</b>	<b>3</b>	<b>3</b>
<b>May (10)</b>	<b>Urbanization</b>	<b>4</b>	<b>2</b>
	<b>Revision of the completed chapters</b>		<b>2</b>
<b>June (10)</b>	<b>Asia : Location, Political Division and Physical features</b>	<b>6</b>	<b>3</b>
	<b>Revision of the completed chapters</b>		<b>1</b>
	<b>Map pointing on the physical features of Asia</b>		<b>2</b>
<b>July (24)</b>	<b>Asia : Location, Political Division and Physical features (Contd.)</b>	<b>6</b>	<b>5</b>
	<b>Asia: Climate &amp; Natural Vegetation and Wildlife</b>	<b>7</b>	<b>3</b>
	<b>Revision of the completed chapters including map work</b>		<b>5</b>
	<b>Asia: Climate &amp; Natural Vegetation(contd.) (Revision of the completed chapters including map work)</b>	<b>7</b>	<b>4</b>
			<b>5</b>
<b>August (22)</b>	<b>Revision of the whole first term syllabus</b>		<b>8</b>
<b>Project (June)</b>	<b>Prepare a three dimensional model on a smart city</b>		
<b>Revision Days</b>			<b>21</b>
<b>No. of classes</b>			<b>48</b>

<b>UNIT TEST - 1<sup>st</sup> Term</b>		
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>
<b>August</b>	<b>Population Dynamics</b>	<b>2</b>
	<b>Migration</b>	<b>3</b>
	<b>Urbanisation</b>	<b>4</b>

<b>EXAMINATION - 1<sup>st</sup> Term</b>		
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>
<b>September</b>	<b>Entire syllabus of 1<sup>st</sup> Term</b>	<b>2,3,4,6,7</b>

<b>ACTIVITIES</b>	
<b>Group Activity</b>	<b>Comparative study of Overpopulation and Under population on a chart paper</b>

**N.A. – All subjects should have one activity per term.**

SECOND TERM			
Month	Topic	Chapters	Periods
October (16)	Representation of Geographical Features Project discussion	1	3 1
November (19)	Natural and Man -made Disasters India: Location, Political Division and Physical features Map pointing on the physical features of India Revision of the completed chapters including map work	5 8	5 3 2 3
December (15)	India: Climate, Natural Vegetation and Wildlife Revision of the completed chapters including map work	9	5 3
January (20)	India: Human Resources Revision of the completed chapters including map work	10	3 4
February (20)	Revision of the completed chapters including map work  Revision of the whole second term syllabus		8
Project (December)	Chart on any two wildlife conservation projects in Indian national parks.		
Revision Days			18
No. of classes			40

UNIT TEST –2 <sup>nd</sup> Term		
Month	Topic	Chapters
January	Representation of Geographical Features India: Location, Political Division and Physical features	1 8

EXAMINATION –2 <sup>nd</sup> Term		
Month	Topic	Chapters
February 2026	Entire syllabus of the 2nd Term	1,5,8,9,10

ACTIVITIES	
Group Activity	Chart on disaster management plan based on any specific disaster.

<b>CLASS:</b>	<b>VIII</b>	<b>SUBJECT:</b>	<b>COMPUTER SCIENCE</b>
<b>BOOK:</b>	<b>ENRICH YOUR COMPUTER STUDIES FOR CLASS 8</b> <b>By V. K. Pandey and D. K. Dey</b> <b>AVICHAL PUBLISHING COMPANY</b>		

<b>FIRST TERM</b>			
<b>Month</b>	<b>T o p i c</b>	<b>Chapters</b>	<b>Periods</b>
APRIL (15)	Operating System (OS) and Graphical User Interface (GUI) – Role and Functions	1	6 (Th-3,Pr-3)
MAY (10)	Operating Systems(contd.) Spreadsheets – Functions and Charts	1 2	4 (Th-2, Pr-2)
JUNE (10)	Spreadsheet – Functions and Charts(contd.)	2	4 (Th-2, Pr-2)
JULY (24)	Algorithms and Flowcharts Program Coding – Part I and II only	3 4	10 (Th-5, Pr-5)
AUGUST (22)	Program Coding – Part I and II only Revision of First Term Chapters	4	10 (Th-5, Pr-5)
SEPTEMBER (21)	Revision of First Term Chapters		2 (Th-1, Pr-1)
Project (June 2026)	<p>Operating Systems and Spreadsheets Write down the various features of any 5 different Operating Systems launched from the year 2010(keep on adding if any updates are seen in the version)</p> <p>“COVID did not change children permanently—it paused their development. “This disorder is misinterpreted as Autism in our present society at times. With the help of a table highlight the difference between both. Pick any 4 people around you with a similar symptom,record their behaviour and with the help of a flowchart draw a conclusion whether it is a developmental pause or Autism. Attach the digital copy of the record along with the personal details of the Candidate. A sample record is attached: Case 1: A 6-year-old child stopped speaking after lockdown, used mobile 6 hrs/day. After 3 months of school + play → speech improved. Conclusion: Not autism, but post-COVID delay [details and records should <i>not</i> be imaginary]</p>		
Revision Days			4
No. of classes			34

UNIT TEST - 1 <sup>st</sup> Term		
Month	Topic	Chapters
(June) 15.05.2026	Operating System (OS) and Graphical User Interface (GUI)	1

EXAMINATION - 1 <sup>st</sup> Term		
Month	Topic	Chapters
(Sept)	Entire First Term Syllabus The Question Paper will consist of two Sections. Sec-A will comprise of questions of type True/False, Fill in the blanks, Match the following, Give one word answers, and Section – B will consists of Subjective type questions, Drawing of flowcharts, writing of algorithms & Coding.	1,2,3,4,5

ACTIVITIES		
Design an algorithm and draw a flowchart to display the list of 4 digit palindromic numbers between a range(x & y, both inclusive)	Collect the data any 10 cricket players( 5 Batsman and 5- Bowlers) from Internet and using the concepts of Functions in MSExcel compute the Average Runs Scored, Highest Individual Score, etc. Also construct a suitable chart depicting the players performance( individual and together)	Collect the price of petrol, diesel, kerosene, pam oil from the year 2015 – 2021 and construct the graph showing the trend in the price of the oil.

SECOND TERM			
Month	Topic	Chapters	Periods
OCTOBER (16)	Program Coding – Part III Networks	4 6	6 (Th-3, Pr-3)
NOVEMBER (19)	Information Security in Era of AI	7	8 (Th-4, Pr-4)
DECEMBER (15)	Program Coding (Revision of Part I, II and III)	4	6 (Th-3, Pr-3)
JANUARY (20)	App Development [ Revision of the following chapters from 1 <sup>st</sup> Term: Operating Systems, Algorithms and Flowcharts]	5 1 3	8 (Th-4, Pr-4)
FEBRUARY (20)	Revision of 2 <sup>nd</sup> Term Syllabus		8 (Th-4, Pr-4)
Project (Jan 2027)	Prepare a complete profile file: Note:All projects must include a Contents page, Mentioned topics, Bibliography and Acknowledgement Write a simple program in Java A. To display a menu of shapes (1. Cuboid 2. Sphere 3. Cylinder), input a choice and display their volume. B. To input the distance travelled by you in		

	<p>“Tamarind Taxi” and calculate the fare [Rs. 100 for first 3 km and Rs. 13 extra per km beyond 3 km.]</p> <p>C. To input the shopping amount and display the cashback received. [ A cashback of 50% of shopping amount is given if you shop beyond Rs. 1947]</p> <p>Case study on the topic how and from where your Data is stolen. Include points highlighting where is it traded. Mention any 4 such exact sources (as per your research) which steals data.</p>		
Revision Days			4
No. of classes			31

**UNIT TEST – 2<sup>nd</sup> Term**

Month	T o p i c	Chapters
(Dec)	Program Coding – Part I, II, III	4
(12.11.2026)	Networks	6
		7

**EXAMINATION – 2<sup>nd</sup> Term**

Month	T o p i c	Chapters
Feb-Mar	<p>Entire First and Second Term Syllabus</p> <p>The Question Paper will consist of two Sections. Sec-A will comprise of questions of type True/False, Fill in the blanks, Match the following, Give one word answers, and Section – B will consists of Subjective type questions, Drawing of flowcharts, writing of algorithms, writing simple programs in Java.</p>	1,2, 3,4,5,6,7

**ACTIVITIES**

Simple Java Program	Designing a computer network setup based on a Case Study ( Real Life) To decide the kind of topology to be followed, placement of the server, draw the network given in the case study.
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<b>CLASS:</b>	<b>8</b>	<b>SUBJECT:</b>	<b>2<sup>ND</sup> LANGUAGE HINDI</b>
<b>BOOK:</b>	<ul style="list-style-type: none"> <li>• LAKSHYA HINDI PAATHMALA - 8</li> <li>• HINDI VYAKARAN EVAM RACHNA - 8</li> </ul>		

## FIRST TERM

Month	Topic	Chapters	Periods
April – 12	Itne Unche Utho VYAKARAN – Vilom (No. 1-50 ; pg – 83), Visheshan (pg 52 ; Burai - Udaas), Paryayvachi (1-34 ; pg 82-83), Essay (Jansankhya Vridhi, Vyayam ke Labh)	Ch – 1	6 6
May – 07	Pariksha VYAKARAN – Bhavwachak Sangya (1&2; pg 42-43), Muhavre (1-25 ; pg 90-91)	Ch– 2	5 2
June – 07	Sorry Best Friend ! Project Work	Ch– 4	6 1
July – 16	Hum Panchi Unmukt Gagan Ke, Vikram Sarabhai VYAKARAN – Formal & Informal Letter – Writing, Comprehension, Anek Shabdon ke Liye Ek Shabd (1-30 ; pg 86) Activity	Ch –9, 6	8 8
August & September – 16	Hire Ka Haar VYAKARAN–Ashuddhi Shodhan (pg 113 ; Aakash – Panchwa), Ling Parivartan (1,2,9 & 10 ; pg 56-57), Vakya Vichaar Revision	Ch – 8	5 8 3
Project	Prasidh Bhartiya Paryatan Sthal		
Revision Days			3
No. of classes			58

UNIT TEST - 1<sup>st</sup> Term

Month	Topic	Chapters
June	Itne Unche Utho, Pariksha, Vyakaran - Vilom, Paryayvachi, Correct the Spellings	Ch - 1, 2

N.A. – All subjects should have one activity per term.

EXAMINATION - 1 <sup>st</sup> Term		
Month	Topic	Chapters
September	Itne Unche Utho, Pariksha, Sorry Best Friend !, Hum Panchi Unmukt Gagan Ke, Vikram Sarabhai, Hire Ka Haar <b>GRAMMAR</b> – Bhavwachak Sangya, Visheshan, Paryayvachi, Vilom, Muhavre, Letter – Writing, Comprehension, Anek Shabdon ke Liye Ek Shabd, Essay, Ashuddhi Shodhan, Ling Parivartan, Vakya Vichaar	Ch - 1, 2, 4, 6, 8, 9

ACTIVITY	
Writing Skills	Hindi Newspaper Making

SECOND TERM			
Month	Topic	Chapters	Periods
October - 12	Bapu VYAKARAN - Paryayvachi (pg. 83; 35–68), Anek Shabdon ke liye ek Shabd (pg. 86-87-53; 30 – 60), Vilom (pg. 84-85 ; 51 –104)	Ch – 14	6 6
November – 15	Kaling Vijay, Dipak Se Sakshatkaar VYAKARAN –Bhavwachak Sangya (pg. 43; 3, 4 & 5), Visheshan ( pg. 53 ; jo-piche), Vachan (pg. 59-60 ; 1,2,4 & 5)	Ch – 7, 15	10 5
December - 12	Ful Aur Kali VYAKARAN– Essay (2 & 16 for practice), Comprehension Project Work	Ch – 17	8 4
January - 16	Aayu Bandhan Nahi VYAKARAN –Letter–Writing, Ashuddhi Shodhan (pg. 114; Dharmik – Jyesth), Muhavre (26-49)	Ch– 19	6 8
February - 16	Mira Padawli(Pehla do Pad) Activity Revision.	Ch – 21	8 4 4
Project	Kalam Ke Sipahi : Munshi Premchand		
Revision Days			4
No. of classes			71

<b>UNIT TEST –2<sup>nd</sup> Term</b>		
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>
<b>January</b>	<b>Bapu, Kaling Vijay, Dipak Se Sakshatkaar, Ful Aur Kali, Vyakaran - Paryayvachi, Anek Shabdon ke liye ek Shabd, Correct the Spellings</b>	<b>Ch 7, 14</b>

<b>EXAMINATION–2<sup>nd</sup>Term</b>		
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>
<b>February</b>	<b>Bapu, Kaling Vijay, Aayu Bandhan Nahi, Mira Padawli(Pehla do Pad), Ful Aur Kali, Dipak Se Sakshatkaar VYAKARAN -Paryayvachi, Anekarthi Shabd, Bhavwachak Sangya, Anek Shabdon Ke Liye Ek Shabd, Nibandh,Vachan, Informal Letter – Writing, Muhavre, Lokoktiyaan, Vilom, Comprehension</b>	

<b>ACTIVITY</b>		
<b>Prasnatmak Shaili ( Group Activity)</b>		

<b>CLASS:</b>	<b>8</b>	<b>SUBJECT:</b>	<b>BENGALI 2<sup>ND</sup> LANGUAGE</b>
<b>BOOK:</b>	<b>1. Bangla Monjori (8)</b> <b>2. Bangla Byakaron Bichitra (ICSE)</b> <b>3. Bhasha Sopan (ICSE)</b>		

<b>FIRST TERM</b>			
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>	<b>Periods</b>
April (12)	Rammohon Roy (Prose)	1	4
	Ramchandrer Bilap (Poem)	1	4
	Ek Kathay Prakash (Gr) Pg 209-211	20	4
May (8)	Chhinath Bahurupi (Prose)	2	4
	Sadhu o Chalit (Gr)	2	4
June (8)	Apomanito(poem)	2	4
	Letter Writing (formal & informal)	-	4
July (20)	Nutu Moktarer Sowal (Prose)	4	8
	Essay Writing	-	5
	Somochcharito Bhinnarthak Shabdo (Gr) Pg 141-145	13	5
	Activity	-	2
August (20)	Nobobarsho (Poem)	6	5
	Bagdhara (Gr) Pg183-187	19	5
	Comprehension	-	5
	Revision	-	5
September	-		
Project (July)	Family festivals of Bengal		
Revision Days	5		
No. of classes	68		

<b>UNIT TEST - 1<sup>st</sup> Term</b>		
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>
June	Rammohon Roy (Prose)	1
	Ramchandrer Bilap (Poem)	1
	Ek Kathay Prakash (Gr) Pg 209-211	20

<b>EXAMINATION - 1<sup>st</sup> Term</b>		
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>
September	Rammohon Roy (Prose)	1
	Ramchandrer Bilap (Poem)	1
	Ek Kathay Prakash (Gr) Pg 209-211	20

N.A. – All subjects should have one activity per term.

Chhinath Bahurupi (Prose)	2
Sadhu o Chalit (Gr)	2
Apomanito(poem)	2
Letter Writing (formal & informal)	-
Nutu Moktarer Sowel (Prose)	4
Essay Writing	-
Somochcharito Bhinnarthak Shabdo (Gr) Pg 141-145	13
Activity	-
Nobobarsho (Poem)	6
Bagdhara (Gr) Pg183-187	19
Comprehension	-
Revision	-

### ACTIVITIES

Activity	Any Folk-art of Bengal
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### SECOND TERM

Month	Topic	Chapters	Periods
October (12)	Alfred Nobeler Abishkar (Prose)	8	4
	Haat (Poem)	5	4
	Bagdhara-Gr(Pg188-192)	19	4
November (16)	Dudher Dam(Prose)	10	8
	Bakyo Poriborton- Gr (Sorol, Jotil, Jougik)	12	8
December (12)	Samyabadi(Poem)	10	6
	Letter Writing (formal and informal)	11	6
January (16)	Notoborer Karsaji(Prose)	11	5
	Essay Writing	20	5
	Comprehension	12	6
February (12)	Chirodiner (poem)	12	3
	Ek KathayProkash- Gr (Pg 212-215)	13	3
	Activity	-	3
	Revision	-	3
Project (December)	World Cup Football' 2026		
Revision Days	3		
No. of classes	68		

N.A. – All subjects should have one activity per term.

UNIT TEST –2 <sup>nd</sup> Term		
Month	Topic	Chapters
January	Alfred Nobeler Abishkar (Prose)	8
	Haat (Poem)	5
	Bagdhara-Gr(Pg188-192)	19

EXAMINATION–2 <sup>nd</sup> Term		
Month	Topic	Chapters
February	Alfred Nobeler Abishkar (Prose)	8
	Haat (Poem)	5
	Bagdhara-Gr(Pg188-192)	19
	Dudher Dam(Prose)	10
	Bakyo Poriborton- Gr (Sorol, Jotil, Jougik)	12
	Samyabadi(Poem)	10
	Letter Writing (formal and informal)	11
	Notoborer Karsaji(Prose)	11
	Essay Writing	20
	Comprehension	12
	Chirodiner (poem)	12
	Ek KathayProkash- Gr (Pg 212-215)	13
	Activity	-
	Revision	-

ACTIVITIES	
Activity	Extempore (Topic will be given in the class)

<b>CLASS:</b>	<b>8</b>	<b>SUBJECT:</b>	<b>3<sup>RD</sup> LANGUAGE HINDI</b>
<b>BOOK:</b>	<b>LAKSHYA HINDI PAATHMALA – 3</b>		

<b>FIRST TERM</b>			
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>	<b>Periods</b>
<b>April – 6</b>	<b>Meri Amma</b>	<b>Ch – 1</b>	<b>3</b>
	<b>Raayi ka Pahad</b>	<b>Ch - 2</b>	<b>3</b>
<b>May – 4</b>	<b>Sukhaiya Dukhaiya</b>	<b>Ch – 3</b>	<b>4</b>
<b>June – 4</b>	<b>Mahino ka Geet</b>	<b>Ch - 8</b>	<b>4</b>
<b>July – 9</b>	<b>Dhol</b>	<b>Ch – 6</b>	<b>6</b>
	<b>Essay : Swatantrata Diwas</b>		<b>3</b>
<b>August &amp; September - 9</b>	<b>Essay -: Mera Priy Bhojan</b>		<b>3</b>
	<b>Activity</b>		<b>4</b>
	<b>Revision</b>		<b>2</b>
<b>Project</b>	<b>N.A</b>		
<b>Revision Days</b>			<b>2</b>
<b>No. of classes</b>			<b>32</b>

<b>UNIT TEST - 1<sup>st</sup> Term</b>		
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>
	<b>N.A</b>	

<b>EXAMINATION - 1<sup>st</sup> Term</b>		
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>
<b>September</b>	<b>Meri Amma, Raayi ka Pahad, Sukhaiya Dukhaiya , Mahino ka Geet, Dhol, Essay</b>	

<b>ACTIVITIES</b>	
<b>Speaking Skills</b>	<b>Recitation</b>

SECOND TERM			
Month	Topic	Chapters	Periods
October – 6	Iccha	Ch – 10	4
	Essay : Durga Puja		2
November – 8	Gopaal ka Sandesh Bhakshan	Ch – 11	4
	Ghar ka Doctor	Ch - 12	4
December – 6	Patang aur Dori	Ch - 15	4
	Essay : Railyatra		2
January - 8	Sabse Kimti Uphaar Activity	Ch – 16	5 3
February - 8	Akal Badi ya Bhains Revision	Ch- 17	5 3
Project	N.A		
Revision Days			3
No. of classes			36

UNIT TEST –2 <sup>nd</sup> Term		
Month	Topic	Chapters
	N.A	

EXAMINATION –2 <sup>nd</sup> Term		
Month	Topic	Chapters
February	Iccha, Gopaal ka Sandesh Bhakshan, Ghar ka Doctor, Patang aur Dori, Sabse Kimti Uphaar, Akal Badi ya Bhains, Essay	

ACTIVITIES	
Speaking Skills	Group Activity on Story – Telling

<b>CLASS:</b>	<b>8</b>	<b>SUBJECT:</b>	<b>BENGALI (3RD LANGUAGE)</b>
<b>BOOK:</b>	<b>BANGLA SAHITYA PORICHOY (4)</b>		

<b>FIRST TERM</b>			
<b>Month</b>	<b>Topic</b>	<b>Chapter</b>	<b>Period</b>
<b>April</b> (4)	<b>Narahari Das - Prose</b>	<b>3</b>	<b>3</b>
	<b>Kayla (Paragraph)</b>	<b>-</b>	<b>1</b>
<b>May</b> (3)	<b>Malgari – Poem</b>	<b>4</b>	<b>3</b>
<b>June</b> (3)	<b>Maya Taru -Poem</b>	<b>8</b>	<b>3</b>
<b>July</b> (6)	<b>Garo Paharer Niche - Prose</b>	<b>7</b>	<b>4</b>
	<b>Activity</b>	<b>-</b>	<b>2</b>
<b>August</b> (6)	<b>Goromer Chuti (Paragraph)</b>	<b>-</b>	<b>4</b>
	<b>Revision</b>	<b>-</b>	<b>2</b>
<b>September</b>	<b>-</b>	<b>-</b>	
<b>Project</b>	<b>N.A</b>		
<b>Revision Days</b>	<b>2</b>		
<b>No. of classes</b>	<b>22</b>		

<b>UNIT TEST - 1<sup>st</sup> Term</b>		
<b>Month</b>	<b>Topic</b>	<b>Chapter</b>
	<b>N.A</b>	

<b>EXAMINATION - 1<sup>st</sup> Term</b>		
<b>Month</b>	<b>Topic</b>	<b>Chapter</b>
<b>September</b>	<b>Narahari Das - Prose</b>	<b>3</b>
	<b>Malgari – Poem</b>	<b>4</b>
	<b>Maya Taru -Poem</b>	<b>8</b>
	<b>Garo Paharer Niche - Prose</b>	<b>7</b>
	<b>Goromer Chuti , Kayla (Paragraph)</b>	<b>-</b>

<b>ACTIVITY</b>	
<b>Recitation</b>	<b>Students will be asked to memorize one poem that is not from the syllabus and to recite the same</b>

<b>SECOND TERM</b>			
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>	<b>Period</b>
<b>October</b> (4)	<b>Baghajatin - Prose</b>	<b>10</b>	<b>3</b>
	<b>Dol Utsab (Holi) (Paragraph)</b>	<b>-</b>	<b>1</b>
<b>November</b> (5)	<b>Bangla Bhasha - Poem</b>	<b>11</b>	<b>5</b>
<b>December</b> (4)	<b>Chelebelar Dinguli -Prose</b>	<b>13</b>	<b>3</b>
	<b>Activity</b>	<b>-</b>	<b>1</b>

**N.A. – All subjects should have one activity per term.**

<b>January (6)</b>	<b>Dekhbo Ebar Jogottake - Poem Schooler Sports (Paragraph )</b>	<b>14 - -</b>	<b>4 2</b>
<b>February (5)</b>	<b>Revision</b>	<b>-</b>	<b>5</b>
<b>Project</b>	<b>N.A</b>		
<b>Revision Days</b>	<b>5</b>		
<b>No. of classes</b>	<b>24</b>		

<b>UNIT TEST –2<sup>nd</sup> Term</b>		
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>
	<b>N.A</b>	

<b>EXAMINATION–2<sup>nd</sup> Term</b>		
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>
<b>February</b>	<b>Baghajatin - Prose</b>	<b>10</b>
	<b>Bangla Bhasha - Poem</b>	<b>11</b>
	<b>Chelebelar Dinguli -Prose</b>	<b>13</b>
	<b>Dekhbo Ebar Jogottake - Poem</b>	<b>14</b>
	<b>Schooler Sports , Dol Utsab (Paragraph )</b>	

<b>ACTIVITY</b>	
<b>Reading Skill</b>	<b>Students will be asked to read a given story in class.</b>

<b>CLASS:</b>	<b>8</b>	<b>SUBJECT:</b>	<b>GENERAL KNOWLEDGE</b>
<b>BOOK:</b>	<b>BRAINVITA ADVANCED (TEXT BOOK)</b>		

**FIRST TERM**

Month	Topic	Chapters	Periods
April (3)	Cloud Computing	1	3
	Waterfalls of the World	2	
	Veterinarians	3	
	Get Inspired	4	
	The Chandrayaan Programme	5	
May (2)	Indian Hockey Players	6	2
	Figure of Speech - Metaphors	7	
	Nature Documentaries	8	
	Exploring Scandinavia	9	
June (2)	Environmental Health	10	2
	Brain Teaser - 1	11	
	Heritage Sites of India	12	
	Working of a Bicycle	13	
July (4)	Sporting Tidbits	14	4
	Green Tech	15	
	Dealing with Heat Wave	16	
	E-etiquettes	17	
	Laughter Therapy	18	
	Setting Goals	19	
August (4)	Artificial Intelligence	20	3
	Digital India Campaign	21	
	Human Body Parts	22	
<b>Project</b>	<b>N. A.</b>		
<b>Revision Days</b>			
<b>No. of classes</b>			<b>14</b>

**EXAMINATION - 1<sup>st</sup> Term**

Month	Topic	Chapters
September	Pages –7 to 38 Current Affairs	1 to 22 External

**SECOND TERM**

Month	Topic	Chapters	Periods
October (2)	Social Skills	23	2
	Brain Teaser -2	24	
	Airports of India	25	

**N.A. – All subjects should have one activity per term.**

	<b>Leading Lady</b>	<b>26</b>	
<b>November (3)</b>	<b>Felidae Family</b>	<b>27</b>	<b>3</b>
	<b>Kirigami Maple Leaves</b>	<b>28</b>	
	<b>Making of Newspapers</b>	<b>29</b>	
	<b>Life in Deserts</b>	<b>30</b>	
	<b>Units of Measurement</b>	<b>31</b>	
	<b>Paris 2024 Summer Olympics</b>	<b>32</b>	
<b>December (2)</b>	<b>Eloquent Words</b>	<b>33</b>	<b>2</b>
	<b>The Art of Attentive Listening</b>	<b>34</b>	
	<b>All about Asteroids</b>	<b>35</b>	
	<b>International Film Festivals</b>	<b>36</b>	
<b>January (3)</b>	<b>Traditional Musical Instruments</b>	<b>37</b>	<b>3</b>
	<b>Battlefield Stories</b>	<b>38</b>	
	<b>Nobel Physicists</b>	<b>39</b>	
	<b>Smartphones</b>	<b>40</b>	
<b>February (2)</b>	<b>Esports</b>	<b>41</b>	<b>2</b>
	<b>Watering Needs of Plants</b>	<b>42</b>	
	<b>Name that Phobia</b>	<b>43</b>	
<b>Project</b>	<b>N. A.</b>		
<b>Revision Days</b>			
<b>No. of classes</b>			<b>12</b>

EXAMINATION – 2<sup>nd</sup> Term

<b>Month</b>	<b>Topic</b>	<b>Chapters</b>
<b>February</b>	<b>Pg – 47 to 77</b> <b>Current Affairs</b>	<b>23 to 43</b> <b>External</b>